Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period:\_\_\_\_\_\_

![MC900195228[1]]()**HISTORICAL MENU ASSIGNMENT**

Prepare a menu for a different period of time. Special consideration should be given to the food choices and presentation. Use color, paper, lettering and graphics that are appropriate to that period. Include with this a typed summary about the food customs and traditions from that time period. *If you quote from the book or another source, you must use quotation marks and give the source after (website address or title of book and page number.)*

***You must turn this rubric in with your menu.***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Excellent** **20 pts. each** | **Good****15 pts. each** | **Satisfactory** **10 pts each** | **Needs Improvement** **5 pts. each** |
| Subject Knowledge | Subject knowledge is evident throughout the project. All information is clear, appropriate and correct. | Subject knowledge is evident in much of the project. Most information is clear, appropriate, and correct. | Some subject knowledge is evident. Some information is confusing, incorrect or flawed. | Subject knowledge is not evident. Information is confusing, incorrect or flawed. |
| Organization | The sequence of information is logical and intuitive. | The sequence of information is logical.  | The sequence of information is somewhat logical. | The sequence of information is not logical. |
| Originality | The project shows significant evidence of originality and inventiveness.  | The project shows some evidence of originality and inventiveness. | The work is an extensive collection and rehash of other people’s ideas and products. Little evidence of new thought. | The work is a minimal collection or rehash of other people’s ideas and products. No evidence of new thought. |
| Presentation | The project shows great thought is choosing colors, paper graphics, and lettering appropriate to the particular time period. | The project shows some thought is choosing colors, paper graphics, and lettering appropriate to the particular time period. | The project shows little thought is choosing colors, paper graphics, and lettering appropriate to the particular time period. | The project shows no thought in choosing colors, paper graphics, and lettering appropriate to the particular time period. |
| Menu Selection | All the foods chosen reflect the time period accurately. | Most of the foods chosen reflect the time period accurately. | Some of the foods chosen reflect the time period accurately. | Little thought was given to the food choices. |

 *Note: This assignment was adapted from an original at the Utah Education Network*

 *– www.uen.org.*